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CURRENT ISSUES – Editor: Justice François Kunc

Introduction	781
The National Anti-Corruption Commission Bill 2022 – An Assessment	781
The Demise of the Crown and its Effect on Parliament	787
Referendum Diary	790
The Curated Page	791
CONVEYANCING AND PROPERTY - Editors: Robert Angyal SC and Brendan Edgeworth	
Azizi v Director of Public Prosecutions and the Meaning of "Property"	793
FROM THE LAW SCHOOLS – Editor: Emeritus Professor David Barker AM	798
ARTICLES	
IMPLICATIONS	
James Edelman	
Every day of our lives we recognise implications in the meaning of written and oral words, in conversations, in books and in newspaper articles. Implications are ubiquitous in language. In order to understand the legal rules for recognising implications in legal instruments it is necessary to appreciate the theory of how our everyday conventions of language are applied to the process of drawing inferences. This appreciation explains why our rules for recognising implications look and operate the way that they do and it helps to understand the meaning of rules for recognising implications in legal instruments and why, whether the instrument involved is a contract, a trust deed, a statute or the Constitution, some implications are easy to recognise but others are more difficult.	800
"CLASS CLOSURE" AND THE QUESTION OF POWER IN REPRESENTATIVE PROCEEDINGS	
Emerson Hynard	
"Class closure" has long been seen as a licit and appropriate mechanism aimed at balancing the interests of individual justice and finality in representative proceedings. This common position, however, is now the subject of significant controversy. In order to provide clarity as to the current state of the law, this article considers a slew of recent cases in which the	

776 (2022) 96 ALJ 776

issue of power to make class closure orders has been considered and questioned. In the light

	class closure mechanisms will look like throughout different jurisdictions in Australia, assesses what these developments reveal about class action practice and procedure more broadly, and offers a potential path forward to restore consistency.	816
	COMPENSATION FOR ECONOMIC LOSS	
	Jayne Jagot	
	The High Court's decision in <i>Timber Creek</i> is the first to consider the assessment of compensation under the <i>Native Title Act 1993</i> (Cth) for acts which extinguish native title rights and interests. The decision establishes a number of propositions fundamental to the operation of the compensation provisions of the Act. The decision leaves for future resolution a range of other equally important issues. This article identifies and examines some of those issues.	832
	BOOK REVIEW - Editor: Angelina Gomez	
	Future-proofing the Judiciary: Preparing for Demographic Change, by Brian Opeskin	850
	OBITUARY	
	Sir Francis Gerard Brennan AC KBE GBS QC (22 May 1928–1 June 2022)	854
Au	stralian Law Journal Reports	
	HIGH COURT REPORTS – Staff of Thomson Reuters	
	DECISIONS RECEIVED IN OCTOBER/NOVEMBER 2022	
	Awad v The Queen ([2022] HCA 36) (Criminal Law)	1082
	SDCV v Director-General of Security ([2022] HCA 32) (Administrative Law; Constitutional Law; High Court and Federal Court)	1002
	Tambakakis v The Queen ([2022] HCA 36) (Criminal Law)	

(2022) 96 ALJ 776 777